



# Ravensbourne

PRIMARY SCHOOL

*the little school with a big heart*

## School Charter 2020

*"Kia kaha, Kia maia, Kia manawanui"*  
*"Be strong, Be brave, Be willing"*

8 Wanaka Street  
Ravensbourne  
[office@ravensbourne.school.nz](mailto:office@ravensbourne.school.nz)

(03) 4710410

## Vision Statement

**Empowering and inspiring our learners to be the very best they can be!**

<b>H - hauora</b>	I know who I am, where I come from and what helps me to learn	
<b>E - excellence</b>	I strive to be the very best I can be	
<b>A - aroha</b>	I am caring and kind to others	
<b>R - respect</b>	I show respect for myself and others	
<b>T - teamwork</b>	I can collaborate, communicate and be part of a team	



## School Statement

Ravensbourne School was opened in 1877 and has a proud history. Situated just a few minutes drive from Forsyth Barr Stadium on the West Harbour on the way to Port Chalmers, we have arguably the best view of any school in Dunedin. Our spacious site allows plenty of scope for adventure based learning, including trees, banks, a large grass field, tennis/netball courts and a playground. A BMX bike track is in the development stages.

The school is a U1, decile 6, state co-educational school with a roll of approximately 20 students with 16% of students identifying as Maori and 5% identifying as Pacifica.

Ravensbourne School is representative of a wide socioeconomic group and some families currently in attendance having been part of the school for three generations.

We have two full time teachers who deliver the New Zealand and local curriculum through an inquiry/learning through play approach, in our fully refurbished flexible learning environment. Our classes are multi-level which allows students to learn at the level that meets their specific needs. We often use our local environment and opportunities to participate in learning outside of the classroom. Children are taught to swim throughout Terms 1 and 4 in our heated indoor swimming pool.

Our school values together with the whakatauki that was gifted to the school in 1923, underpin all that we do -  
Hauora - Excellence - Aroha - Respect - Teamwork

*Kia kaha, Kia maia, Kia manawanui - Be Brave, Be Strong, Be Willing*

## **Our Staff**

<b>Principal:</b>	Adele Lidgard
<b>Junior School Teacher:</b>	Nicole Wilson
<b>Senior School Teacher:</b>	Adele Lidgard
<b>Principal Release Teacher:</b>	Ann Jones
<b>Learning Assistant:</b>	Ty Pelasio
<b>Secretary:</b>	Jenni Passey
<b>Cleaner/Caretaker:</b>	Elona Buckingham

## **Our Board of Trustees**

<b>Principal:</b>	Adele Lidgard
<b>Board Chairperson:</b>	Paul Trevathan
<b>Staff Representative:</b>	Nicole Wilson
<b>Elected Representatives:</b>	Andrew Wardell, Sera Forbes

## **National Education Priorities (NEP's)**

Our priority areas are Mathematics, Literacy, Science, the Arts and the new Digital Technologies curriculum.

Staff development priorities and budget allocation priorities are made to support and resource these. Achievement results are carefully analysed each term to identify students or groups of students at risk and prioritise teaching and learning goals. Planning ensures that strategies, and resources, are put in place to improve achievement outcomes.

## **Cultural Diversity**

Our school is culturally diverse and we treasure and celebrate each other's ethnicities and differences.

Since 2017, our school has participated in the Maori Achievement Collaborative (MAC). Our Principal attends regional and national hui as and when practicable.

An achievement statement and procedure for Māori students has been developed.

In accordance with the school's vision, Ravensbourne School recognises New Zealand's cultural diversity and provides learning opportunities in Tikanga Māori and Te Reo Māori in the following ways:

- Developing a partnership with local iwi
- Local protocols and cultural traditions to be recognised and upheld
- Providing regular teaching programme in Te Reo language at all class levels to experience Tikanga Māori
- Monitoring the achievement levels of Māori students to ensure all are progressing at expected levels
- Providing a culturally responsive environment to support Māori students

## **School Priorities**

In addition to the NEPs the school also gives priority to the following:

### **Community Consultation and Involvement**

We encourage an open door policy with an atmosphere where all feel welcome, incorporating several preschool initiatives into our school week including 'preschool paddle' and a playgroup.

### **Cultural Diversity**

To show respect and sensitivity towards all peoples, with special recognition of the unique position of Māori culture in our New Zealand society.

- To develop programmes consistent with the principles of the Treaty of Waitangi;
- To respect the unique heritage of Māori as the Tangata Whenua;
- To ensure we incorporate te reo me nga tikanga into our school programmes.

### **Curriculum Content and Delivery**

Ravensbourne School recognises in its programmes and resourcing, the importance of numeracy and literacy as the basis of good learning, and weaves these through integrated and purposeful contexts and inquiry, incorporating all other curriculum areas. We are 1:1 with iPads and use these to create, innovate and enhance our learning programme as well as sharing the learning processes with our whanau.

### **Special Character**

To reflect in the curriculum, our school's affiliation with the local environment and make use of this, especially our proximity to Otago harbour and peninsula. Delivery of an integrated curriculum through authentic and purposeful contexts driven by 'play' and 'inquiry'.

### **Student Progress and Achievement**

To promote the highest possible achievement for each child: academically, socially, culturally and physically.  
To accurately and honestly assess and report on each pupil, so as to clearly indicate progress of learning.

Our Board is committed to following sound governance and management practices through monitoring student's progress, required documentation and self review, being a good employer, financial and property management with sound administrative practices.