



Ravensbourne

PRIMARY SCHOOL

the little school with a big heart

School Charter 2022

"Kia kaha, Kia maia, Kia manawanui"
"Be strong, Be brave, Be willing"

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MOE # 3808

Vision Statement

Empowering and inspiring our learners to be the very best they can be!

H - hauora	I prioritise my Wellbeing	
E - excellence	I strive to be the very best I can be	
A - aroha	I am caring and kind to others	
R - respect	I show respect for myself and others	
T - teamwork	I am a Team Player	

Our Core Purpose

With our tamariki at the forefront of all we do, we will create a safe, inclusive and vibrant environment for our learning community, enabling people to reach their full potential socially, mentally and academically through collaborative, professional relationships, a curriculum lens and Hauora.

School Statement

Ravensbourne School was opened in 1877 and has a proud history. Situated just a few minutes drive from Forsyth Barr Stadium on the West Harbour on the way to Port Chalmers, we have arguably the best view of any school in Dunedin. Our spacious site allows plenty of scope for adventure based learning, including trees, banks, a large grass field, tennis/netball courts and a playground. A BMX bike track is in the development stages.

The school is a U1, decile 6, state co-educational school with a roll of approximately 25 students with 20% of students identifying as Maori and 5% identifying as Pacifica.

Ravensbourne School is representative of a wide socioeconomic group and some families currently in attendance having been part of the school for three generations.

Ravensbourne School is staffed for 2.6 full time teachers, with the principal release teacher working three days per week. Ravensbourne School has two support staff - our Office Administrator and a Learning Assistant.

The Board of Trustees is a mixture of local community members, school whanau and staff.

Our classes are multi-level which allows students to make progress at the level that meets their specific needs. We often use our local environment and opportunities to participate in learning outside of the classroom. Children are taught to swim throughout Terms 1 and 4 in our heated indoor swimming pool. We are also fortunate enough to have an amazing Pump BMX Bike track on our grounds!

Our school values together with the whakatauki that was gifted to the school in 1923, underpin all that we do

- Hauora - Excellence - Aroha - Respect - Teamwork -

Kia kaha, Kia maia, Kia manawanui - Be Brave, Be Strong, Be Willing

Education Priorities

Our school delivers the New Zealand curriculum through a localised conceptual curriculum with a two year rotation with overarching themes linked to our vision statement - Inspire & Empower. All curriculum areas are integrated through authentic, purposeful and engaging contexts which are designed to meet the needs of all students at their learning level. Our school gives priority to the Treaty of Waitangi which is woven through teaching and learning in an authentic way.

Whole school professional learning, individual staff development and curriculum budgets are allocated to support and resource these priorities. Progress results against our identified transfer goals, essential questions and enduring understandings are thoroughly reviewed each term to identify students or groups of students at risk to prioritise teaching and learning goals. Planning ensures that strategies, and resources, are put in place to improve outcomes for all learners.

Maori Dimensions and Cultural Diversity

Our school is culturally diverse and we treasure and celebrate each other's ethnicities and differences.

In accordance with the school's vision, students at Ravensbourne School are provided with the opportunities to explore Maori tikanga and Te Reo as a language through everyday conversations and use. All staff at Ravensbourne School are aware of and respect the languages, heritages and cultures of all ākonga and demonstrate a commitment to promoting the wellbeing of all ākonga. Ravensbourne School acknowledges the Treaty of Waitangi and Educational Outcomes for Māori students in our policies available on SchoolDocs.

School Priorities

In addition to the NELPs the school also gives priority to the following:

Community Consultation and Involvement

We encourage an open door policy with an atmosphere where all feel welcome, incorporating several preschool initiatives into our school week including 'preschool paddle' and a community preschool playgroup that we offer to local residents three mornings per week.

Cultural Diversity

To show respect and sensitivity towards all peoples, with special recognition of the unique position of Māori culture in our New Zealand society.

- To develop programmes consistent with the principles of the Treaty of Waitangi;
- To respect the unique heritage of Māori as the Tangata Whenua;
- To ensure we incorporate te reo me nga tikanga into our school programmes.

Curriculum Content and Delivery

Ravensbourne School recognises in its delivery of local curriculum and resourcing, the importance of numeracy and literacy as the basis of good learning, and weaves these through integrated and purposeful contexts and inquiry, incorporating all other curriculum areas. We are 1:1 with iPads and use these to create, innovate and enhance our learning programme as well as sharing the learning processes with our whanau.

Special Character

To reflect our school's affiliation with the local environment and make use of this, especially our proximity to Otago harbour and peninsula we deliver a bespoke localised curriculum through authentic and purposeful contexts incorporating 'play' and 'inquiry'. We also strongly develop the 'design thinking' model throughout the learning.

Our Conceptual Curriculum goes through a two yearly cycle that reflects our school vision - "Inspiring & Empowering our learners to be the best they can be." This is underpinned by our HEART values.

Year One: **INSPIRE**

Term One Hauora - Wellbeing	Term Two Pākiki - Curiosity	Term Three Ahuatanga - Innovation	Term Four Whakanui - Celebration
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Year Two: **EMPOWER**

Term One Turangawaewae - A Place to Stand	Term Two Taonga Tuku Iho - Heritage	Term Three Kaitiakitanga - Guardianship	Term Four Kia kaha - Be strong! Push on!
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Student Progress and Achievement

To promote the highest possible achievement for each child: academically, socially, culturally and physically.
To accurately and honestly assess and report on each pupil, so as to clearly indicate progress of learning.

Our Board is committed to following sound governance and management practices through monitoring student's progress, required documentation and self review, being a good employer, financial and property management with sound administrative practices.

Review

Our 2022 Charter and Annual Goals were reviewed by Adele Lidgard, Principal together with the Ravensbourne School Board..