



# Ravensbourne

PRIMARY SCHOOL

*the little school with a big heart*

## Strategic Plan 2024

*"Kia kaha, Kia maia, Kia manawanui"*  
*"Be strong, Be brave, Be willing"*

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MOE # 3808

## 2024 Strategic Plan

National Education Learning Priority: Objective: 1

### Learners at the Centre

Strategic Goal 1:

Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

**To encourage students to participate and engage in their learning.**

Strategic goal 1:

National Education Learning Priority: Objective 2

### Barriers free access

Strategic Goal 1:

Ensure every learner/ākonga gains sound foundation skills including language, literacy and numeracy.

Action	Timing	Costing	Measure of outcomes.
Join the classes together and create continuums that mean individuals are taught by need.	By end of Term 2		Students are able to describe what goals they have met and what is their next step.
Question students about their learning. Use Kogan cooperative learning strategies to scaffold understandings and expect all participants to think and share.	Fortnightly introduce new strategy.		Students are able to voice understandings and learnings.

Strategic Goal 2:

**To develop and investigate new technologies to enhance classroom engagement, increase digital fluency, develop student agency so our students can better manage their own learning, teaching self-management, and develop a love of learning and creative and innovative digital citizens.**

Action	Timing	Costing	Measure of outcomes.
Engage Cyclone providers to provide PLD for staff and students in this area.	Term 1/2	Regional PLD funding.	
Develop WALTs/Learning Goals that are visible for the students to use to know what their next step will be.			

Ravensbourne School

Annual Plan Year 2024

<b>Initiative</b>	<b>Actions</b>	<b>Timing</b>	<b>Costings</b>	<b>Measure of</b>
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Community				<b>outcomes</b>
<p>TERM 1 Mataitipu - grow and nourish a thriving community</p> <p>Mataihika- focus on local curriculum</p>	<p>Mural- community involved Matariki Garden tour fundraiser. Noticeboard</p> <p>After school care</p> <p>Holiday programme</p>	<p>Start of year june/july November Start of term 2</p>		Community comments.

<b>Initiative</b>	<b>Actions</b>	<b>Timing</b>	<b>Costings</b>	<b>Measure of outcomes</b>
Teaching and Learning				
<p>TERM 1-4 Matainuku- focus on creating a foundation.</p> <p>Matairea -focus on progression.</p> <p>Mataiaho - Focus on the strands of</p>	<p>BSLA training</p> <p>Goals written, introduced to students, students using them.</p>	<p>Completed End of term 3</p> <p>End of term 3</p>	<p>Free but lots of time committed.</p>	<p>Another reading strategy, resources coded to system.</p> <p>Students know their next step.</p>

learning.				

Environment	Actions	Timing	Costings	Measure of outcomes
TERM 1-4 Mataiomo - focus on taking action  Matairangi- focus on looking beyond the horizon.	Orchard  Pre fab gone- picnic area sorted			

Community input:  
 Reading, writing ,math  
 Leadership, teamwork  
 Design thinking  
 Growth mindset  
 NZ Histories  
 Te Reo

Sense of responsibility

Belonging

Maori culture

Kapa haka

Communicate ideas confidently

Physical education

Schooling with children outside this school group.