



Ravensbourne

PRIMARY SCHOOL

the little school with a big heart

Strategic Plan 2025

"Kia kaha, Kia maia, Kia manawanui"
"Be strong, Be brave, Be willing"

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MOE #

2025 Strategic Plan

National Education Learning Priority: Objective: 1

Learners at the Centre

Strategic Goal 1:

Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Strategic goal 1:

To encourage students to participate and engage in their learning, develop student agency so they can better manage their own learning, teach self-management, and develop the skills to use feedback and feed forward to enhance their work.

National Education Learning Priority: Objective 2

Barriers free access

Strategic Goal 1:

Ensure every learner/ākonga gains sound foundation skills including language, literacy and numeracy.

Action	Timing	Costing	Measure of outcomes.
Give seniors access to their goals on Hero and meet with juniors on Mondays to discuss what they are working on.	By Week 5		

Empower through the use of google classrooms, allowing the senior students to engage with their learning through explicit teaching, guidelines and expectations.			

Strategic Goal 2:

Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

Strategic Goal 2:

To expect our students to show respect, collaboration, cooperation and confidence, while considering their own and others well being. Develop values from the gifted motto. Kia Kaha, Kia Maia, Kia Manawanui. Be brave, be strong ,be willing.

Action	Timing	Costing	Measure of outcomes.
Develop a common understanding of the meaning of each area in the values.			

Do encourage students to take responsibility for their actions and words.			
Continue morning circle times to discuss scenarios students might meet and how to make strong choices			
Use Inquiry tools for example 'hats' to provide the students with a framework to explore concepts of wellbeing through the use of relevant literature.			

Ravensbourne School

Annual Plan Year 2025

Initiative	Actions	Timing	Costings	Measure of
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Community				outcomes
<p>TERM 1-4 Mataitipu - grow and nourish a thriving community</p> <p>Mataihika- focus on local curriculum</p>	<p>Open days</p> <p>Playgroup established</p> <p>Bring school parent community together.</p> <p>Develop stronger ties with community Hall committee.</p> <p>Promote and engage and work collaboratively to achieve a shared goal for instance the west harbour photographic exhibition.</p>			

Initiative	Actions	Timing	Costings	Measure of outcomes
Teaching and Learning				
TERM 1-4 Matanuku- focus on	Articulating what they need			

<p>creating a foundation.</p> <p>Matairea -focus on progression.</p> <p>Mata'aho - Focus on the strands of learning.</p>	<p>to learn.through making connections to their prior knowledge and understanding, in order to explain with meaning.</p> <p>Appreciation of social,cultural,historical context of here, Aotearoa histories</p> <p>Sense of the wider world- other people,places and how NZ relates to it.</p> <p>Environment</p> <p>Science/technology</p> <p>History</p> <p>Sports</p> <p>Maori culture/Marae visit</p>			

Environment	Actions	Timing	Costings	Measure of outcomes
<p>TERM 1-4</p> <p>Mataiomo - focus on</p>	<p>Awareness of recycle, reuse,repurpose.</p>			

<p>taking action</p> <p>Matairangi- focus on looking beyond the horizon.</p>	<p>Planting plan</p> <p>School environment development plan</p> <p>Awareness of waste, sustainability, financial literacy through Mathematics. Statistically speaking For example is it viable for the school to have lunches delivered?</p>			
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[Community input for 2026](#)

